

CONTENTS

College Calendar 2008	2
Principals of the College	5
List of Head Tutors	5
Foreword	6
Mission Statement	7
The Sia'atoutai Committee	7
The Board of Studies	7
Programs of Study	8
College Personnel	9
Faculty List	9
Application and Admission	10
Entrance Requirements	11
Academic Performance	12
Suspension of Studies	12
Course Fees	12
Languages of Study	12
Course Code System	12
Departmental Lists	13
Department of Biblical Studies	13
Department of Historical Studies	17
Department of Pastoral Studies	19
Department of Philosophy & Social Studies	30
Department of Women: Siamelie 'a Fafine	31
Department of English Studies & Study Skills	31
Department of Library & Information Service	32
2006 Curricula	32
Certificate in Theology and Pastoral Ministry	32
Certificate in Theology and Pastoral Ministry with Honours	34
Diploma in Theology	36
Bachelor of Divinity	38
Bachelor of Divinity with Honours	41
Tenure for Study Programmes	42
Part Time Study	42
Academic Grades	47
Course works	48
Thesis/Research Project	50
Submission Procedures of Thesis and Research Project	50
Readers and Assessors	50
Deadline For Thesis and Research Projects	50
Curriculum Summary	51
Prizes	51
Regulations and Policies	52

COLLEGE CALENDAR 2008

January

Monday	28 th	All students and faculty start in campus Preparation for the Orientation Week
--------	------------------	----------------------------------------------------------------------------------

February

Friday	1 st	College Assembly and Village Work
Sunday	3rd	Opening Service, Holy Communion, Joint Lunch
Monday	4 th	Orientation Week Begins
Tuesday	5 th	Radio Program - Administration
Wednesday	6 th	Ash Wednesday (Beginning of the Lent Season)
Thursday	7 th	Orientation on Registration and Registration
Friday	8 th	Final Day of Orientation
Monday	11 th	Classes Begin/ Faculty Meeting
Wednesday	13 th	Sia'atoutai Committee
Monday	18 th	Faculty Meeting/ Part-Time Programs Begins
Tuesday	19 th	Radio Program - Biblical Department
Thursday	21 st	Board of Studies Meeting
Monday	24 th	Faculty Seminar – Theology Dept.
Friday	28 th	Principal's Meeting with Thesis and Project Writers

March

Sunday	2nd	Holy Communion
Monday	3rd	Faculty Meeting
Tuesday	4 th	Radio Program – Pastoral Department
Monday	10 th	Faculty Meeting
Wednesday	12 th	Sia'atoutai Committee – Plan for the Anniversary
Sunday	16 th	Palm Sunday/ Holy Week begins (Head Tutor's Program)
Monday	17 th	Faculty Meeting
Thursday	20 th	Maundy Thursday
Friday	21 st	Good Friday (no classes)
Sunday	23 rd	Easter Sunday
Monday	24th	Easter Monday – A holiday
Tuesday	25 th	Faculty Meeting/ Radio Program – History Dept.
Friday	28 th	Mid-Semester Break

April

Saturday	5th	Mid-Semester Resumes
Sunday	6 th	Holy Communion
Monday	7 th	Faculty Seminar – Biblical Studies
Tuesday	8 th	Radio Program – History Department
Monday	14 th	Faculty Meeting
Wednesday	16 th	Sia'atoutai Meeting
Friday	18 th	Principal's Meeting with Thesis/ Project Writers
Monday	21 st	Faculty Meeting
Tuesday	22 nd	Radio Program – Theology Dept.
Friday	25 th	ANZAC Day
Monday	28 th	Faculty Seminar – History Dept.

May

Thursday	1 st	Ascension
Sunday	4 th	Children's Sunday (Faka-Mē)
Monday	5 th	Faculty Meeting
Tuesday	6 th	Radio Program – Pastoral Studies Dept.
Sunday	11 th	Happy Mothers Day/ Pentecost/ Holy Communion
Wednesday	14 th	Sia'atoutai Committee
Sunday	18 th	Happy Fathers' Day

Monday	19 th	Faculty Meeting
Tuesday	20 th	Radio Program – History Dept.
Thursday	22 nd	Board of Studies
Friday	23 rd	All Classes End
Monday	26 th	Semester I Reading Week begins/ Faculty Meeting
Tuesday	27 th	Cultural Presentation of Graduation tokens to His Majesty
Friday	30 th	Semester I Reading Week ends

June

Monday	2nd	Exam Week begins
Tuesday	3 rd	Radio Program – Administration
Friday	6th	Exam Week ends
Monday	9 th	Faculty Meeting - Graduation
Tuesday	10 th	Preparation for the Graduation
Wednesday	11 th	Preparation for the Graduation
Thursday	12 th	Rehearsal of Graduation Programs
Tuesday	17 th	Church Annual Conference Begins, Singing Practice
Wednesday	18 th	Conference Fasting Day
Friday	20 th	Graduation
Thursday	26 th	Church Annual Conference Ends
Friday	27 th	Semester I ends/ Semester II Registration

July

Tuesday	6 th	Radio Program – Theology Dept.
Saturday	12th	2nd Semester Begins
Sunday	13th	Holy Communion
Monday	14 th	Classes Begin / Faculty Meeting
Friday	18 th	Principal's Meeting with Thesis/Projects Writers
Monday	21 st	Faculty Meeting
Tuesday	22 nd	Radio Program – Biblical Studies
Monday	29 th	Faculty Seminar – History Dept.

August

Friday	1 st	Royal Coronation Ceremony begins
Sunday	3 rd	Holy Communion/ Induction of new Staffs
Monday	4 th	Faculty Meeting
Tuesday	5 th	Radio Program – Ex-Students
Monday	11 th	College's 60 th Anniversary Week Begins
Thursday	14 th	60 th Anniversary Ceremony
Friday	15 th	Anniversary Continues
Sunday	17 th	Sia'atoutai Sunday – Televised Service
Tuesday	19 th	Radio Program (Ex-Students)
Friday	29 th	Projects and Thesis Due/ Mid-Semester Break

September

Saturday	6th	Return from Mid Semester Break
Sunday	7th	Holy Communion
Monday	8 th	Faculty Meeting
Tuesday	9 th	Radio Program - Pastoral Studies Dept.
Wednesday	10 th	Sia'atoutai Committee
Monday	17 th	Faculty Meeting
Tuesday	18 th	Radio Program – Women's Program
Sunday	21 st	Local Circuit Roll Call of Women
Monday	22 nd	Faculty Seminar – Pastoral Department
Tuesday	23 rd	Quarterly Meeting
Wednesday	24 th	Happy Women's Day (September Cerebration) Quarterly Meeting
Tuesday	30 th	2009 Application Due

October

Sunday	5th	Holy Communion and the Community Annual Donation (Misinale)
Monday	6 th	Celebration of the Misinale
Tuesday	7 th	Radio Program – Theology Department
Friday	24 th	All Classes end.
Monday	27 th	Reading Week Begins/ Faculty Meeting (Nomination of 2008 Stewards)
Wednesday	29 th	Sia'atoutai Meeting (2009 New Intake)

November

Sunday	2nd	Holy Communion
Monday	3rd	Semester II Exam Week begins
Friday	7th	Semester II Exam Week ends
Sunday	9 th	President's Sunday
Monday	10 th	Radio Program (Pronouncement of 2009 intakes)
Friday	14 th	Semester II Exam Results Due
Sunday	16 th	Final Sunday of the Academic Year Holy Communion and Joint Lunch
Monday	17 th	Faculty Meeting (Exam Results)
Tuesday	18 th	Faculty Meeting – Results of Examination & Nomination of Prizes
Monday	19 th	Faculty Meeting (Confirmation of Prizes and Certificate Winners)
Tuesday	20 th	Staff Meeting (Fakataha Fakataki)
Wednesday	21 st	Board of Studies Meeting
Thursday	22nd	Graduation and Prize Commencement, Christmas Holidays Begin

Principals of the College

Tupou College Nafualu

Rev. Dr. Harold Wood (Ma'ananga) 1930-1936

Sia'atoutai Theological College

Rev. Ken Glove	1948-1951	Rev. Lopeti Taufa	1980-1984
Rev. Ron Woodgate	1951-1960	Rev. Dr. Salesi T. Havea	1985-1995
Rev. Paul Trigge	1961-1968	Rev. Dr. Adrian Burdon	1995-2000
Rev. Dr. Sione 'Amanaki Havea	1968-1971	Rev. Dr. 'Ahio	2000-2005
Rev. Sione Lepa To'a	1971-1980	Rev. Dr. TT. Mohenoa Puloka	2005-

List of Head Tutors

Nafualu

Rev. Sione 'Amanaki Havea 1930-1936

Sia'atoutai Theological College

Rev. Samiuela Fonua	1948-1951	Rev. Taniela Palavi	1983
Rev. 'Isikeli Hau'ofa		Rev. Siosaia Folau	1984
Rev. Siotame Sau Faupula		Rev. Tevita Kolo'ia Havea	1985-1989
Rev. Tevita Mone	1951-1960	Rev. Sione Ha'angana	
Rev. Viliami Huluholo Mo'ungaloa		Rev. Sione 'Amelali Vaha'i (Superintendents)	
Rev. Sione Lepa To'a	1961-1970	Rev. Dr. 'Ahio	1990-2000
Rev. Vili Vailea Saulala	1970-1973	Rev. Sione 'Amelali Vaha'i	2000-2002
Rev. Tevita Ve'a	1974-1976	Rev. Falematapule Lomu	2003-2006
Rev. Tevita T. Mohenoa Puloka	1979	Rev. Dr. Siotame Havea	2006-
Rev. Samiuela Toa Finau	1980-1982		

Foreword

A hearty welcome to Sia'atoutai Theological College at Nafualu Campus.

This college belongs to the Free Wesleyan Church of Tonga, though admission is open to all qualified candidates from some of the major Protestant denominations in the kingdom. Recently however, the college has also become the major theological and ministerial training centre for lay as well as ministerial candidates from Tongan Wesleyans and Methodists from New Zealand, Australia, and the United States of America. With its triple-hulled academic program of 3-year Certificate in Theology and Pastoral Ministry, and with Honours, 3-year Diploma in Theology, and 4-year Bachelor of Divinity degree, and with Honours, the college rightly takes its seat amongst the top theological colleges in the Pacific region. Enhanced by a hard working faculty and supporting staff, and good library and an increasingly better qualified student body, Sia'atoutai becomes a strong contender for excellence in theological and ministerial training for both laity and clergy. The college curriculum has recently been reviewed that each of the three academic programs is contextually grounded while textually aimed at a specifically designed universal application. More robust offerings in specially designed courses in women's studies, Wesley studies, contextual theologies, homiletics, hermeneutics, bioethics, eco-theology and ethics, philosophy of religion, phenomenology, and sociology or religion, sacred music and the arts, Pacific worship and liturgies have all added to the strength of the college's reviewed curriculum.

Classroom-local-church-community relationships remain a strong and important component of the life and Christian witness of the college. Practicum placements are offered and welcomed by local Wesleyan churches. Ministers and laity are invited to the college for preaching, lectures, and other pastoral activities which greatly enhance the learning and faith sharing of both visitors as well as students and staff. In the general corpus of the Tongan *theos-logos*, there is the socio-psychic force, “*nofo-'a-kainga*,” living together as in communal living, which moulds and directs both the behaviour as well as the social physical structure of the society. This “*nofo-'a-kainga*” force gives the Tongan society a sort of *anima mundi*, which Tongans called “*ongo'i*” and “*faka laumalie*.” Such understanding of the Tongan *theo-logos* is what the college aims at as it seeks to relate the classroom to the local church and to the society.

May I wish you God's richest blessings.



Rev. Dr. Tevita Tonga Mohenoa Puloka.
Principal

MISSION STATEMENT

The Sia'atoutai Theological College has been established to serve the needs of the Free Wesleyan Church of Tonga (The Methodist Church in Tonga). The tasks given to it are the preparation of men and women for the work of both lay and ordained ministry, the disciplined theological reflection upon the life and the work of the church, and the maintenance of the theological resources appropriate to the Tongan and global contexts. Students of the Sia'atoutai Theological College shall be given opportunity to develop their spiritual, academic, and physical skills through the various activities of the community. Upon graduation from the college, men and women should be equipped to take up roles of active service within the churches in Tonga and amongst Tongan communities overseas.

THE SIA'ATOUTAI COMMITTEE

The Sia'atoutai Committee is responsible for overseeing the life and work of the College. It meets on the second Wednesday of every month, in accordance with the Constitution of the Free Wesleyan Church of Tonga as outlined in *Ko e Konisitutone mo e Ngaahi Lao 'a e Siasi Uesiliana Tau'atina 'o Tonga* (The Constitution and By-Laws of the Free Wesleyan Church of Tonga) and it reports to the Standing Committee of the Conference. The patron of the Sia'atoutai Committee is Her Majesty, Queen Halaevalu Mata'aho.

Staff representation to the Committee is through the Secretary of the Faculty Meeting. Student representation is through the Head Steward. The Principal, Deputy Principal and the Head Tutor of the College are members of the Committee, with the Head Tutor acting as Secretary to the Committee. Faculty members and students are free to put matters to the Committee by writing to the Chair or Secretary.

THE BOARD OF STUDIES

The Board of Studies of the Sia'atoutai Theological College is appointed by the Sia'atoutai Committee. It has responsibility for the integrity and the academic direction of the College.

Members

Rev. Dr. Alifaleti M. Mone (President of the FWC)
Rev. Dr. 'Ahio (General Secretary of the FWC)
Rev. Lopeti Taufu (Former President and Principal)
Rev. Penisimani Fonua (Former General Secretary)
Rev. 'Alifeleti 'Atiola (President of Education, FWC)
Hon. Rev. Dr. Tevita Palefau (Minister of Education, Government)
Rev. Makisi Finau (Director of Evangelism, FWC)
Rev. Dr. Taliai Niumeitolu (Director of Christian Education, FWC)
Rev. Dr. Tevita. T. Mohenoa Puloka (The Principal)
Rev. Dr. Siotame Havea (The Deputy Principal)
Rev. Tevita Tu'ikupulau Mone (The Registrar)

Representatives of the South Pacific Association of Theological Schools (SPATS) and all academic theological institutions that maintain working relationships with the college. (Note that these representatives may be present and may address all meetings, but may not vote).

Authority, Responsibilities and Duties

The Board of Studies shall ensure good practice and the maintenance of high standards in teaching, examination, assessment, and record keeping for all programmes of the College. The Board is responsible for the final decision concerning awards. All modifications to the curriculum must have the consent of the Board.

The Board of Studies has oversight of the Principal and faculty members in the development and delivery of the programmes of study at the College. The Board of Studies and the Sia'atoutai Committee will review the competence of faculty members to deliver the programmes of the college and the provisions for staff development. Faculty members are accountable to the Board of Studies for the use of the time allocated for their continuing study.

PROGRAMS OF STUDY

The Certificate in Theology and Pastoral Ministry (CTPM) and CTPM Honours

The Certificate in Theology and Pastoral Ministry (CTPM) and the CTPM (Hons) aim to fulfill two purposes: to provide theological training in the Tongan language and to prepare men and women for Christian ministry, in its widest definition, within Tonga and in Tongan communities overseas.

The Diploma in Theology (DipTheo)

The Diploma in Theology is a foundational programme of theological study conducted mainly in English. It aims basically to prepare students for service in areas of Christian ministry. It also aims to facilitate students with foundational knowledge and skills for further theological studies. Students who have done well in the Certificate in Theology and Pastoral Ministry with Honours can continue their studies by enrolling in this programme.

The Bachelor of Divinity (BD) and BD Honours (BD Hons.)

The Bachelor of Divinity and BD Hons are undergraduate degree programs and they are conducted in English. The main aim of these programmes is to equip students for advanced theological studies. It aims also at providing foundational knowledge for theological study within an intellectually critical framework. Students who have done well in the Diploma in Theology can, by the approval of the Faculty meeting, continue their studies by enrolling in this programme.

COLLEGE PERSONNEL

ADMINISTRATION

Principal	Rev. Dr. Tevita T. Mohenoa Puloka,
Deputy Principal/Dean/Head Tutor:	Rev. Dr. Siotame Havea
Assistance Head Tutor:	Rev. Siosifa Koloti Ma'u
Registrar/Principal's Assistance/Comp Adm.:	Rev. Tevita Tu'ikupulau Mone

AUXILIARY SECRETARIAT

Secretary	Mele Mone Latu
Assistant Secretary	'Ungatea Kaufusi
Treasurer/Property Steward	Moses Tupou Moa
Utility/ Driver to the Principal	'Akolo Malani

LIBRARY

Chief Librarian	Rev. Siosifa Koloti Ma'u
Assistant Librarian	Sioeli Vaiangina Sipaisi
Librarian	Mohukelesi Tonga

WOMEN'S PROGRAM

Coordinator	Mrs. Fangailupe Tukutau
--------------------	-------------------------

MAMATA-KI-HEVANI KINDERGARDEN

Staff	Nefesi Filimoehala
--------------	--------------------

COLLEGE CHOIR

Choir Master	Rev. Folauhola Taukafa
---------------------	------------------------

AUXILIARY STAFF

Farmer Manager/Tapuvao Steward:	Sitanimoa Latu
Tongamai Steward:	Lote 'Ahoafi
Gas Station Steward	Tevita Vaioleti Tupou
Carpenters	Ueta Tama'ofa
	Vakaafi Vakalahi
Shopkeepers	Fetongi Ma'u
	Mohulamu Noa
Tyre Service Station	Sione Tukia
	Mani Noa

FACULTY LIST

Senior Lecturers

Rev. Dr. Tevita Mohenoa Puloka [BA (HPU), MA (Claremont), Dip. Soc. Sc. (Rome), M. Div. (Claremont), DMin. (Claremont), PhD. (Boston)]
 Rev. Dr. Siotame Havea [BA (Sydney) BD (STC) MTh, Ph.D. (Auckland)]
 Rev. Sione Ma'ananga Veituna, [BTh (Fiji), MDiv (Asbury)]
 Mrs. Fangailupe Tukutau, [BTh (Brisbane), MTh (PTC)]

Lecturers

Rev. Lōpeti Kavaliku, [BD (STC), MTh (PTC)]
 Mrs. Halamalu Ma'asi, [BD (STC), MTh (PTC)]
 Mr. Taniela Veamatahau, BD (STC), MTh (MCD)
 Rev. Salesi Finau, [MTh. (SCD), BTh. (SCD), DPh, (Sydney Uni), DPHI (Singapore), Cert. Legal Studies (USP)]
 Rev. Penisimani Mone, [BA/GCED (USP), BD (STC), MTh (PTC)]
 Rev. Lataimuli 'Atiola, [BD (STC), MTh (PTC)]

Assistant Lecturers

Maika Lutui, [BD (STC), MTh (Auckland)]

Minoneti Tupou, [BD (STC), MTh (PTC)]

Rev. Tevita Tu'ikupulau Mone, [BCom (Auckland), BD (STC)]

Mosese Moa, [BD (STC)]

Sioeli Vaiangina Sipaisi, [BD (STC)]

Lecturers on Study Leave

Rev. Sioeli Felekoni Kavafolau Vaipulu

Rev. Tevita Fakataha To'a

Rev. Filimone Uili

APPLICATION AND ADMISSION

To be admitted to the college, each applicant should apply for an appropriate programme on the prescribed application form. The application form should be submitted to the office of the College by 30th September of the year preceding that of intended entry. Application form can be obtained from the college office or downloading from the college website www.siaatoutai.to

Application Fee

A non-refundable fee of \$20.00 is required for each application. Incomplete applications will not be considered, and late application will be considered for the next academic year.

Admission with Standing

Admission with standing permits applicants who are not eligible to be admitted under the eligibility provisions of a programme to enroll in that programme under certain circumstances. Factors taken into consideration in the decision include: age, academic background, nature of employment, and likelihood of success. Applicants may be required to pass a test as a prerequisite for admission with standing.

Applications on Grounds of Work Experience

This special consideration is for those who do not have the required qualification to a certain programme, but have relevant working experience.

ENTRANCE REQUIREMENTS

All candidates for admission to Sia'atoutai Theological College shall provide references as to their academic character and motivation.

Certificate in Theology and Pastoral Ministry

This programme of study is opening to anyone who wishes to undertake theological training in the college, regardless his or her academic achievements. However, there are certain conditions considered by the college relating to the nature and personality of each candidate. Some of those conditions relate to age, police record, health condition, and recommendations from respective referees. These conditions are applicable to all programs of study undertaken within the college.

Certificate in Theology and Pastoral Ministry with Honours

Entry to this programme of study shall be determined at the end of the first semester of the second year of study in the Certificate in Theology and Pastoral Ministry programme. Students who have passed all courses in Years 1 & 2 and achieved an overall grade point average of 3.0 (70%, B) shall qualify for entrance. Entrance shall only be open to students already enrolled.

Diploma in Theology

All candidates must prove themselves competent in the use of English, and satisfy one of the following conditions:

- Have passed the Pacific Senior Secondary Certificate (Form 6), or equivalent overseas qualification. Or
- Have passed the Sia'atoutai Certificate in Theology and Pastoral Ministry with Honours or equivalent award from an institution accredited by SPATS or equivalent body, with an overall grade point average of 3.0 (70%, B). Or
- Have qualifications judged by the Board of Studies to be equivalent to one of the above.

Bachelor of Divinity

All candidates must prove themselves competent in the use of English and satisfy one of the following conditions:

- Hold a Degree or Diploma from a recognized tertiary institution. Or
- Have passed the Sia'atoutai Diploma in Theology (with all courses at 55% or more) or equivalent award from an institution accredited by SPATS or equivalent body. Or
- Have qualifications judged by the Board of Studies to be equivalent to one of the above.

Bachelor of Divinity with Honours

Entrance to the Bachelor of Divinity with Honours programme shall be exclusively for those students who, at the end of their third year, have satisfied all the requirements for the Bachelor of Divinity programme, with an overall grade point average of 3.5 (75%, B+). It shall only be open to students already enrolled.

Academic Performance

Unsatisfactory performance may result in either termination of studies or permission to enroll in the Tongan programme.

Suspension of Studies

Students may apply for a suspension of their studies if they are unable, for any reason, to continue for any period of time exceeding three weeks. Application must be addressed to the Academic Dean, providing reasons, the duration of suspension sought, and any supporting documents. Maximum duration of suspension is one year.

Course Fees

All students are required to pay course fees at the beginning of each semester. Failure to

pay fees will result in students being barred from attending classes. Students may not graduate until all course fees are paid in full. Tuition fees for the academic year 2006 and onward are as follow:

Courses	Per Semester	Total per Year
Women's Programme	Free	N/A
Certificate	\$75.00	\$150.00
Certificate with Honours	\$75.00	\$150.00
Diploma in Theology	\$175.00	\$350.00
Bachelor of Divinity	\$225.00	\$450.00
Bachelor of Divinity with Honours	\$225.00	\$450.00
All Part Time Courses	\$40.00 Per Course	

LANGUAGES OF STUDY

Students must be competent in the language of study and assessment for the course upon which they are registered. Language of study and assessment for the various courses at Sia'atoutai Theological College is as follows:

Certificate in Theology (Part-Time)	Tongan
Certificate in Theology and Pastoral Ministry	Tongan
Certificate in Theology and Pastoral Ministry with Honours	Tongan
Diploma in Theology	English
Bachelor in Theology (Part-Time)	English
Bachelor of Divinity & with Honours	English
Women's Programme	Tongan

COURSE CODE SYSTEM

The college course code system is composed of four (4) main components, hereafter named in their proceeding order: i) Department, ii) Program of Study, iii) Semester, iv) Level of Course. E.g. BD course in Biblical Studies *Introduction to Old Testament Studies* – BS (Biblical Studies) 1(BD program Year I) 1 (semester I) 01 (Level 1) – BS1-101

a. Letter System

Letter System	Departments
BS	Biblical Studies
TH	Theology and Ethics
CH	Church History
PT	Pastoral Studies
WS	Women's Program

b. Digit System for Program of Study

Program of Study	First Digit	Second Digit	Last Two Digits
Certificate in Theology		Semester Number	Level of Courses
Diploma in Theology	0		
Bachelor of Divinity			
Year I	1		
Year II	2		
Year III	3		
Year IV	4		

DEPARTMENTAL LISTS 2008

DEPARTMENT OF BIBLICAL STUDIES

Statement of Purpose:

1. To serve the needs of the Sia'atutai Theological College.
2. To enable students to understand the Bible (Languages, Genres, History, Traditions, Sources, Cultures, Customs, Unity and Diversity).
3. To enable students to become responsible readers and interpreters of the Bible.
4. To develop student's exegetical/hermeneutical skills.
5. To expose students to new currents in research and to the many issues involved in the field of Biblical Studies.
6. To allow students to approach the Bible critically and realistically.

Faculty Members:

Mr. Taniela Veamatahau (HoD)
Rev. Fereti Seve
Rev. Dr. Tevita T. Mohenoa Puloka
Rev. Penisimani Tu'ikupulau Mone
Rev. Marlene Wilkinson
Mrs. Halamalu Ma'asi
Mr. Mosese Moa

List of Courses:

Certificate in Theology

BS101 = Introduction to the Bible
BS102 = Pentateuch
BS203 = Prophets
BS204 = Gospels-Acts
BS105 = The Writings
BS106 = Epistles
BS207 = Introduction to Biblical Exegesis
BS208 = Apocalyptic Literature
BS109 = Exegesis: (Pentateuch)
BS110 = Exegesis: (Prophets)
BS211 = Exegesis: (Writings)
BS212 = Exegesis: (Gospels-Acts)
BS213 = Exegesis: (Epistles)

Diploma in Theology

BS0101 = Introduction to the Bible

This course looks at the general geographical, historical, social, political, and religious background to the Old and New Testaments, with the aim of being better able to understand the literature in the Bible. The Old Testament is considered in the first half of the semester and the New Testament in the second half. The unity of the two Testaments, in terms of their contents, theme, and theology, will be introduced in this course.

BS0-102 = The Canon of the New Testament.

This course focuses on the development of the Canon of the New Testament. It considers why and how the New Testament came into being, and how the Gospels, Epistles, and Revelation became fixed in it, whilst other documents were excluded. The course also looks at some of the present day implications of this for the practical use of the New Testament.

BS0-203 = Development of Biblical Criticisms in the Old Testament

The focus of this course is the present biblical texts of the Old Testament. It is fundamental to this course to be familiar with all the discussions, debates, and arguments of how the biblical texts attained their present form. Furthermore, the relevance of those approaches to the interpretation of the Old Testament will be discussed. Also in this course the students will be exposed to the variety of literary styles used by the Hebrew writers.

BS0-204 = Introduction to the New Testament

This course looks at the nature, context, and content of the Gospels and Acts of the Apostles. It includes a study of some particular theological and practical emphases in each of the five books

BS0-105 = Introduction to the Epistles

This course is a general introduction to the literary forms of the New Testament epistles, and their historical /social settings. Certain of the epistles will be studied with the aim of identifying some of their theological, ethical, and practical emphases.

BS0-106 = Salvation in the Prophetic Writings

The first objective of this course is that the students will have a general knowledge of the Early and Latter Prophets, Major and Minor Prophets, Pre-Exilic, Exilic, and Post-Exilic Prophets. With the knowledge acquired, the theme of Salvation as described by the prophets will be explored.

BS0-212 = Introduction to Biblical Exegesis

This course is an extension of Biblical Hebrew I and II. It has twin aims: firstly, to allow the students to apply the knowledge gained from two preceding courses, and, secondly, to introduce the students to exegesis of the Old Testament from the Hebrew language. Students will be allowed to deal first hand with the Hebrew Bible, and to learn about the various exegetical methods and tools relevant to the task. This course also seeks to give students an opportunity to experience first-hand exegesis of the NT from the original language. It will also attempt to establish a literary-canonical-eschatological approach to the interpretation of Scripture. This approach is necessary because it takes the final form of the text which can be retrieved for the implied reader and for us today. It is also necessarily canonical because it believes in the Reformers' dictum that scripture interprets scripture. Finally, it is eschatological because it takes seriously the eschatological framework of Jesus' and the Apostles' messages.

BS0-108 = Biblical Greek I

BS0-109 = Biblical Hebrew I

BS0-210 = Biblical Greek II

BS0211 = Biblical Hebrew II

Bachelor of Divinity

BS1-110 = Hebrew 1

Introduction to Hebrew grammar is a study of Hebrew grammar and the reading of selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun.

BS1-111 = Greek 1

This course will introduce students to the way the New Testament Greek functions. It will give particular attention to the principle parts of the Greek language as well as vocabularies. By the end of this course, it is hoped that students will be familiar with half the vocabulary frequently used in the New Testament, its morphology, and the syntax of the Greek language.

BS1-112 = Critical Study of the Pentateuch

This course sets out to explore the particular and many issues surrounding Pentateuch studies. In particular, students will explore the traditions / sources that make up the Pentateuch, as well as the individual books and their emphases. Students are expected to be familiar with the context and message of each book by the end of the course.

BS1-113 = Introduction to the New Testament

This course is a thorough survey, in terms of *sitz im leben*, geography, history, and social and political culture of the New Testament. This survey leads the student to explore the world of the New Testament and how they relate to the theological and ethical purposes of the New Testament writers. This study involves a critical survey of different sources with particular reference to the latest archeological findings on the New Testament.

BS1-214 = Hebrew II

BS1-215 = Greek II

BS1-216 = Gospels-Acts

BS2-117 = Prophets

This course is a general introduction to the second corpus of the Hebrew canon. Historical background, cultural setting, structure and theology of the prophetic literature, among others, will be studied and discussed. Students are expected to be familiar with the context and message of each prophet by end of the course.

Prerequisite: BS0101

BS2-118 = Epistles

This course is a general introduction to all the epistles (Pauline, Johannine and others), their literary features, socio-historical settings, and their theological and ethical emphases.

Prerequisite: BS0101

BS2-219 = Writings

Attention will be given to third section of the Hebrew Bible, each book, its individual and collective significance to the Bible, and the faith community. Students are expected to be familiar with the context and message of each book by the end of the course.

BS3-120 = Biblical Hermeneutics and Exegesis

This course provides exegetic skills in biblical literature to students and gives special attention to methods of interpretation not introduced at lower levels. It also gives a closer look at the issues and debates surrounding biblical hermeneutics.

BS3-221 = Apocalyptic Literature

This course is focusing primarily on the nature and characteristics of apocalyptic writings, with special emphasis on Daniel (OT) and Revelation (NT). The aim is to introduce the students to the area which is one of the most crucial parts of the Bible.

BS3-122 = Exegesis: Genesis

BS3-123 = Exegesis: Prophets

BS3-124 = Reading the New Testament from Different Perspective

BS3-226 = Johannine Writings

BS4-227 = Biblical Hebrew: The Book of Ruth

BS4-228 = Biblical Hermeneutics: Genesis

BS4-229 = Exegesis: Luke/ Acts

BS4-230 = Exegesis: Epistles

DEPARTMENT OF HISTORICAL STUDIES

Statement of Purpose:

The Department of Historical Studies aims to provide resources and information for historical studies and research. Students of this department shall have opportunity to acquire knowledge of the story of Christianity from its beginnings to the present day. The Department is also responsible for the study of Methodist History, Methodist Theology and Major Religions. Opportunities are provided for students to undertake research on a specific area of interest.

Staff Members

Rev. Sione M. Veituna (HoD)

Mrs. Fangailupe T. Tukutau

Rev. Lataimuli 'Atiola

Dr. Tevita T. Mohenoa Puloka

List of Courses:

Certificate in Theology

CH101 = Study of History

CH102 = The Early Church

CH203 = The Medieval Period

CH204 = The Reformation Period

CH105 = World Religions

CH106 = Methodist History and Theology

CH207 = Methodism in Tonga

CH208 = History of Ecumenism

CH109 = Missiology

CH110 = Pacific Church History

CH211 = Oral Tradition and History

CH212 = Methodism and Music

Diploma in Theology

CH0-101 = Study of History

This course offers the following basics, the classical and modern nature of historical studies, the methods of interpretation, the classification of sources, research methods, the actual writing of a proper piece of historical writing, the uses of history and its application to other disciplines.

CH0-202 = The Patristic Period

This course covers the history of the Early Church Fathers and apologists and their contribution to the development of the Early Church during the first five centuries.

CH0-103 = Methodist History and Theology

This course covers the history of Methodism from its beginning to the death of John Wesley. It will also explore the theology of John Wesley and its contribution to the Methodist movement.

CH0-204 = World Religions

This course offers basic facts about the world major religions. It aims to give the students a general understanding of the origin, the development of each religion and their basic teachings. Religions covered include Egyptian, Mesopotamian, Hinduism, Buddhism, Confucianism, Zoroastrianism, Islam, Satanism, Judaism, Modern Sects, and Christianity.

Bachelor of Divinity

CH1-105 = Study of History

This course offers the following basics, the classical and modern nature of historical studies, the methods of interpretation, the classification of sources, research methods, the writing of a proper piece of historical writing, the uses of history and its application to other disciplines.

CH2-106 = The Early Church

This course covers the background of Christianity and its effect on Christianity. It also discusses the Apostolic Fathers & Apologists and how they worked towards defending the Christian faith. Then it examines the various Controversies, Councils, and the development of Theology with the various Schools of Theology and it concludes with Christian Ministry.

CH2-207 = The Medieval and Reformation Period

This course covers basic movements in the history of medieval society which influenced the life of the church and state. It also traces the changes and desires for reform within the church during this time.

CH4-108 = Pacific Church History

This course covers the history of church growth in the Pacific from its origin to 1900. It is specifically the history of Catholic and the Protestants mission vis-à-vis to the expansion of Christianity in the Pacific islands.

CH4-209 = History of Ecumenism

This course will introduce students to the unity of all Christians in the world— *oikumene*. It aims to provide the students with a view of the world as a house built by God for his people, but partitions within the house have been created by the divisions of those people, and thus we have many rooms in the House of God. The aim is to look at possible methods of tearing down the partitions, envisioning a day where all people of God live happily in the world as the house of God. This is a research based course and the student is also required to present that paper to a seminar class.

CH 4-110 = Methodism in Tonga

Tonga owes a lot to the Methodist movement and the development it has offered to this island as a nation. Topics covered include the coming of the missionaries and the early conversion; the establishment of literacy learning and academic study; the institution of modern government with Law and order; the claims of the local people for independence that led to self-government of the church; the division of the people and the missionaries and its effect on the Church and State relations and the monarch's work for unity of the Methodist family; the move for union of the prevailing divisions of the Methodists, both local and abroad.

CH3-111 = Missiology

Missiology introduces students to a vital aspect of learning which is in essence, the *missio- Dei*, The main message of God which is the prime task of theological learning and training. The course surveys major world missions. It will cover the mission station, and the sending out of missionaries to other countries. The course will also attempt to answer the question of why the FWC ceased sending more missionaries overseas as it began in 1835.

CH3-212 = Oral Tradition and History

Oral tradition has always been the proper history of a nation, especially when it is well documented. The students are asked to research oral traditions and their significance to this aspect of history and the ways they can be developed to become trusted documentations.

CH4-213 = Methodism and Music

One of the elements that make Methodism peculiar is singing. Students are asked to provide a survey by research of the many thousands songs the Wesley's wrote as a way of expressing their faith, life situations and God's grace and love. The students will be required to sing and experience the vital role that music plays in the worship of the Methodists. The aspect of learning will include the use of drama and poems.

DEPARTMENT OF PASTORAL STUDIES

Statement of Purpose:

Pastoral Studies aims to promote the practical side of theological theories, understanding and studies. It aims to train students to be aware of the fact that eternal life is the core of Christian ministry. This is implemented in pastoral care, visiting, counseling and preaching.

This course is also aimed to initiate within students the Christian sense of being responsible to others. Subjects offered also aim to reinforce the stability and integrity of Christian Worship, Christian Education, Christian Family, Evangelism and Church Ministry Today. It has always been a challenge to the Pastoral Studies department to remain in the Stillness and to hear the Reaffirming Voice of the Holy Spirit to lead and to guide the whole department.

Staff Members:

Rev. Lopeti Kavaliku (HoD)
Mrs. Halamalu Ma'asi
Rev. Salesi Finau
Rev. Dr. Tevita T. Mohenoa Puloka

List of Courses:

Certificate in Theology

PT101 = Introduction to Pastoral Principles
PT202 = Christian Education
PT103 = Evangelism
PT104 = Homiletics: Theory and Practice
PT105 = Ministry Today
PT206 = Christian Worship and Liturgy
PT207 = The Christian Family
PT208 = Mental Health and Local Church
PT209 = Sacred Music and the Arts

Three Practical Placements

Diploma in Theology

PT0-101 = Psychology of Human Development

This course explores the universal features of human development and its individual variations and nature. It enables students to discern shapes of various stages of human development which may help them in the development of their cognitive understanding. That will focus on the meaning of people's lives and turning the unknown to understanding. That allows students to weave a picture of who they are, and what they may need to be. It will incorporate theory and practice of counseling methodology, and effective application of pastoral care principles.

PT0-203 = Christian Worship and Liturgy I

This course explores the historical, theological, and pastoral norms of Christian worship. It needs students to learn liturgy and leadership developments and practical functions of the liturgy.

PT0-104 = Introduction to Pastoral Care

The course aims at the teaching students to integrate theological doctrines of humanity into competency of offering general pastoral care, such as in parish and hospital visitation. Upon completion of this course at all levels, students should be able to:

(1) Explain and apply the principles of basic pastoral counseling (2) Compare and contrast a number of different approaches to pastoral counseling (3) Assimilate literature in pastoral care and related fields such as psychology (4) Demonstrate an openness to self-knowledge and formulate a theology of practical ministry.

PT0-205 = Homiletics: Theory and Practice

With preaching as one of the major tools in pastoral ministry, this course is designed to orient students toward general as well as particular teaching and learning modules in Homiletics. The central focus of the course is the sermon, even though some of the accompanying components of public and congregational worship and services are also included. Directly binding onto the core of the course inner makings, kerygma, and the outer forms of the sermon: foundations, development, classification, formal elements, functional elements, style, preparation, delivery, and conduct of public worship. Including in the principal elements of public preaching are local concerns such as denominational themes, liturgical season's themes, and the college annual themes. Christian Preaching as public discourse on God-people-cosmos-relationships, is designed to achieve the particular objective of the *εὐαγγέλιον*. Thus students will be working with theory and practice in formal lectures and in worship settings, and in informal plenary and small group sessions.

Prerequisite: Introduction to Theology

Three Practical Placements

Bachelor of Divinity

PT2-106 = Christian Education

This Course surveys the principal typology of interrelated components of Christian education ministries in the local church (FWCT). Theoria is both the spiritual and internal foundation of local church's vocation. Praxis is a particular method of practicing ministry in the local church. Theoria and Praxis also provide an opportunity for students to learn of the different but interrelated ministries that make up the local church's pastoralia. Included in the survey are Children's Sunday School, Youth's and Young Adults' Ministries, Crisis Ministry, Counseling, Catechism and Confirmation, Class Meetings, Lay Preaching, Ministry to Public and Private Schools, and writing and publication of Daily Devotional Readings, "Fakaneifua". With the findings of the survey, students will be encouraged to choose at least one particular ministry component and develop its relevant biblical, theological, and ethical implications for further development of local church ministries.

Prerequisites: Any introductory course in Pastoral Theology

PT2-207 = Evangelism

This course will: (1) Demonstrate an understanding of the foundational principles of evangelism in the church. (2) Articulate some of the typical relationship dynamics of evangelism in social concerns. (3) Comprehend human failures both as a sin and as a paradigm for human nature. (4) Critique the social constructs of human failures in a variety of cultures and analyze their theological import. (5) Demonstrate strategies in the approaching the needs and techniques which the Christian evangelist uses.

PT2.210 Clinical Pastoral Education

Clinical Pastoral Education is core clinical education for the training and the preparation of men and women for the ministry. CPE is a fivefold orientation to pastoral education as immediate on the spot response to call for help; case studies; long term treatment of specific cases, mental health cases, and referral. As clinicians, students are introduced to general and specific skills in the field experience of pastoral care and counseling, crisis ministries, rapid and mobile response to personal, social, and national crises, immediate intervention, and advocacy. Special attention is paid to history, growth, and spread of mental health as the fastest growing ailment in the country today. The main venue for learning are the classroom (60%) and clinical settings (40%). Students will be assigned to prearranged local churches, medical and mental health clinics, and prisons for clinical learning experiences. Supervising officers and or pastors will receive orientation from the Department of Pastoral Studies, and the Department of Continuing Theological Education for Ministers and Stewards.

Prerequisite: PT0 104 Introduction to Pastoral Care

PT4-208 = Ministry Today

This course is primarily concerned with the life and work of the church and the pastor in accomplishing their divine mission. Three objectives appear to be necessary in accomplishing the purpose of the course. (1) To understand the divine mission of the church. (2) To determine the vital qualifications of the pastor in running and looking after the church. (3) To study pastoral duties such as communicating the Gospel; administering the ordinances; conducting special services: weddings, funerals, ordinations: receiving members.

PT2-109 = Homiletics II

PT3-110 = Clinical Pastoral Education

This course is designed to provide quality education in effective pastoral care. It is a way of practical ministry experience in the theological education of ministers which focuses on learning by ministry to a person in need. It involves pastoral formation, pastoral reflection, and pastoral competence and incorporates self-knowledge, pastoral skills and the use of theology and behavioral science. **Prerequisite:** Introduction to Pastoral Care

PT3-111 = Christian Family

The aim of the course is to teach the students various Christian principles and aspects of Christian family which may serve these purposes: (1) Prepare students for married life. (2) Married students will be enriched by these principles and aspects of Christian family. (3) Students become good model and resources of Christian family in their individual localities. (4) Students may be equipped to be responsive to family issues such as marriage; parenting; family conflicts and family relationships.

PT4-112 = Pastoral Care and Counseling

PT4-113 = Program Planning

PT4-114 = Teaching Methods

PT4-115 = Formation and Identity in Pastoral Ministry

This course introduces students to pastoral theology as reflective practitioners, to their own formation as pastoral carers, and to the foundational attitudes for pastoral care which will enable students to reflect critically and imaginatively on their own life experiences, faith, and pastoral practices.

PT4-116 =Mental Health and Local Church

This course is a tailor-made one for the theological students who are prepared to work in the local churches in Tonga. The course focuses mainly on the mental health issue with great emphasis on a BIO-PSHYCO-SOCIO-TRANSPERSONAL dimension/ spectrum that is relevant to the local situation in Tonga.

The concept and mental illness is defined according to various paradigms. Common Psychiatric illnesses such as Psychosis ('Avanga-Fua), Manic and Hypomanic, (Loto punopuna mo e Loto Punopuna iki), Depressive illness (Mahaki Loto Ta'ota'omia/ Loto Mafasia/ Te'ia), Anxiety disorder (Mahaki Puputu'u mo Loto Tailili) Personality Disorder (Anga'i Tangata Tamaki), Unexplained Somatic symptoms and neurasthenia (Ngaahi Mahaki 'oku hā sino ka 'oku 'ikai 'i ai ha faka'ilonga pau), Culture Bound Syndrome (Ngaahi Mahaki Tu'ufonua) and Organic Diseases with psychiatric manifestations (Ngaahi Mahaki fakasino pau ka 'oku hā e uesia faka'atamai) are included.

Further more controversial issues that are related to mental health/ mental illness such as Maligering, Real Possession, Parapsychology and Extra- Sensory-Perceptions (ESP), Revelation and Nemesis are explored and discussed.

PT4-217 = Sacred Music and the Arts

Three Practical Placements

All students will involve in field placement of one semester per year= one third of the programme. Students carry out placements in Church departments, schools, parishes, and others such as work places, public places etc. This course needs some general education components taught in Tongan. It is hope that whilst the students are doing their studies in the College, this course gives them the ability to apply their knowledge in the context of church and public work.

Talanga Session

This program is devised to cater for all members of the college who are eligibly participating the preaching mission of the church. Here is the framework of the programme:

1. The Talanga Session is to be carried out in every second Sunday starting from 8:00pm to 10:00pm.
2. Every member of both the student body and the staff are required to be part of this session.
3. The session to be grouped in village base and lead by the village minister and tutors.
4. Each Talanga group is responsible to provide a TV set to be used during the session.
5. All final year students must have at least 1 or 2 preaching practicum at their respective group. Note that this is prior to their final preaching at Saione Motu'a.
6. Each preaching practicum lasts 30 minutes.

DEPARTMENT OF THEOLOGICAL STUDIES

Statement of purpose:

The Theology Department promotes theological and ethical reflection within the work of the college. The Theology Department works with students in the formulation of key theological and ethical enquiries, in formulating and evaluating theological minds and in facilitating the students with continuing creative and critical theological reflection. Theological research is ultimately based on the encounter with God and with God's purposes in our world and in our lives. Theology therefore begins and ends in prayer, individual as well as corporate. Through fostering the thinking of students, the Theology Department will assist in their formation as Christian disciples and as future leaders of the Church. The Theology Department is committed to developing theological reflection as a significant form of Christian ministry.

Staff Members:

Rev. Dr. Siotame Havea (HoD)
Rev. Dr. Tevita Tonga Mohenoa Puloka
Rev. Penisimani Mone
Rev. Sione Ma'ananga Veituna
Rev. Lopeti Kavaliku
Rev. Tevita Tu'ikupulau Mone

List of Courses:

Certificate in Theology

TH101 = Introduction to Systematic Theology
TH102 = Introduction to Philosophical Concepts
TH203 = Doctrine of God
TH204 = Old Testament Ethics
TH105 = Christology
TH106 = New Testament Ethics
TH207 = Christian Anthropology
TH208 = Christian Ethics and Contemporary Issues
TH109 = The Christian Church
TH210 = Theology, Ethics and Ministry
TH211 = Pacific Theology
TH112 = Bioethics
TH113 = Ethics of Stewardship
TH214 = Ethics of Family Life
TH215 = "Sisu Tonga": Tongan Christology
TH216 = Ethics and Ecology
TH117 = Christian Ethics and the Constitution of Tonga

Diploma in Theology

TH0-101 = Introduction to Systematic Theology

This course aims at teaching students the basic elements of how to do theology. That is, to allow students to develop their understanding of theology from the practical side of

life. This course will also give students opportunity to extract theology from various stories in the book of Genesis. This is a way of introducing the importance of Narrative Theology.

TH0-202 = Ethics and Religion as a Philosophy

This course is a descriptive study of the philosophical features of ethics as it relates to the basic moral content of religion. It explores basic philosophical schools of moral philosophy and defines ethical terms essential to the understanding of ethics as a study of the nature and patterns of moral judgment.

TH0-203 = Names and Titles of God in the Old Testament

This course is not a theology proper but an introductory course to facilitate the students with basic knowledge of God in the canonical Bible, and particularly the knowledge of the divine names and titles like YHWH, Elion, Jehovah-Nishi, etc. This includes an examination of the relevant social, political and theological background of each title, and a descriptive understanding of the task played by those titles in the general theology of the Old Testament.

TH0-104 = Introduction to Christian Ethics

This course introduces the basic values of moral theology in relation to the content of Christian ethics. It outlines the main features of Christian ethics, its sources, and different models of value judgment and decision making within the Christian perimeter.

TH0-205 = New Testament Theology

This course is a survey of the major doctrines of the New Testament with special reference to their historical development within the political and religious institutions of the Graeco-Roman world. It explores the New Testament concept of God in relation to the divine self-revelation in Jesus Christ. It also tends to build up a theological connection with the God-concept of the Old Testament.

TH0-206 = Theology and Ethics of Ministry

This course surveys major areas of missiological study – the Theology, the Social Sciences, and Strategy. To facilitate understanding, these disciplines are described separately, even though they are closely related in the actual practice of missions. Picturing the areas of study in tiers implies that some are foundational to others. This course also aims at equipping present and future ministers with theological understanding, cultural, and strategic foundations for a faithful and effective Christian ministry. It also intends to bridge the gap between the church confession of faith and her practical implementation of her faith.

TH0-107 = Theological Hermeneutics: History and Development

This course is simply a survey of the significance and the development of hermeneutics to the theological discourses and interpretations. It defines the basic concept of hermeneutics and investigates the historical development of interpretative approaches starting from the age of the Church Fathers to the present time.

TH0-208 = Doctrine of God

This course covers a range of basic biblical, theological, and ethical knowledge of the Christian teachings and understanding of God. It starts with an overview of the

traditional Tongan conceptions of the supreme deity, 'O-tu'a, of the beyond, that which contains every form of existence thereof. Such conceptualization was the most significant receptor of the new religion and its teaching of and about Christian understanding of God. With this 'O-tu'a conception as the metaphysics of the Tongan conception of 'Otua, God, this course also presents a critical but systematic discussion of the dialectic between *essentia* and *existentia*, the leitmotif of all proofs of the existence of God. In leading up to the climax, the *passion and praxis* of the Triune God, student will be encouraged to work in small groups of three and make a presentation to the class on a particular contextual exegesis of *una substantia tres personae*. As one of the principal offerings in the discipline of systematic theology, it also serves as a basic survey of both the specific as well as the general concepts of God. Preceding the main body of the course is a plethora of preliminary considerations that stage the setting and the scene for better understanding of the Christian Church's teachings on and about God. Amongst them are the nature of theological enterprise, the concept of revelation, the *Revelatus Deo*, viz. *revelation immediate, revelation nova*.

Bachelor of Divinity

TH1-209 = Christology

This course explores the person and the life of our Lord Jesus Christ according to the scriptural and other forms of God's self-revelation in Christ. It surveys the theological understanding of Christ as it has been handed down from the church fathers to the present theologians. This involves a systematic scrutiny of the kerygma as well as the most recent contextual Christological discourses. During the course, stress will be given to the creedal confessions on Christ – starting from the Nicene Creed onwards. There will also be some basic orientations to the spectrum of Christological discourses in the world of Christianity.

TH1-210 = Old Testament Ethics: The Pentateuch

This study will focus on the importance of belief to ethics, and that understanding will be attempted to establish from the beginning of the Bible (theodicy and ethics). The relationship between law and love as a way of understanding the relationship between God and human beings is so crucial in this part of the course. The relationship between these two factors within the Pentateuch is fundamental to the development of ethics throughout the rest of the Old Testament and into the NT.

TH2-111 = Pneumatology

This course is a theological survey of the essential and existential nature of the third person of the Trinitarian God. This involves the task of surveying the conceptions, natures and tasks of the Holy Spirit, and a thorough investigation of the unity of the Holy Spirit with God and creation, and a contextual appropriation of the Holy Spirit to the contemporary world of the Tongans.

TH2-112 = Old Testament Ethics: Prophets and the Poetic Literature

This course will look into the unconditional obligation of obedience in the Old Testament, as that in Saul and the total destruction of the Amalekites. Students are expected to grasp the understanding of the uniqueness of the Will of God and the

theological development towards the total salvation of human beings in the act of Christ. Wisdom writing is fundamental to the importance of the development of human character to ethics.

TH2-213 = Christian Anthropology

TH2-216 = Ecclesiology

Etymologically, “ecclesiology” is derived from the Greek, *ekklhsia*, assembly, and *logos*, discourse. Thus, ecclesiology is the assembly or the embodied gathering of the people called out of the world (from Hebrew *qahal*) and are therefore united in their faith in the Lord Jesus Christ, the source of the Church. The English word, ‘church’, is derived from the Greek, *kuriake*, belonging to the Lord, *kurios*. The transition from the Hebrew *qahal* to the Greek *kuriake*, did take place in the New Testament.

As such, ecclesiology is of major importance for the Church’s training and preparation of people for ordained ministry. Man and woman are the focus and or both the subject and the object of *ekklhsia*, thus the People of God, is the reality with which this course has to reckon with as it seeks to establish a critical understanding of the life and works of today’s church. Fundamental to the structure, the polity, and the mission of the church, is the reality of “the Christian existence which can be realized formally as life under the lordship of Christ.” Under the “Christian Understanding of the Redeemed Life, the following major divisions of Ecclesiology are presented for articulation and discussion: Church and Holy Spirit, the Ground and Nature of *Ekklhsia*, the New Testament *Ekklhsia*, the Development of *Ekklhsia* into the Church, the Doctrines of the Sacraments, and the Apostolic Marks of the Church--*Apostolica*, *Catholica*, *Sancta*, *Una*, *Credo*. This course will be closed with a lecture on, *Lotu 'i Tonga he 'Aho ni, Church in Tonga Today*.

Prerequisites:

TH2-214 = Biblical Ethics in the Gospels

This course attempts to consider the importance of character formation to the making of the ethical being. The combination of the theology of Justification and that of Sanctification are fundamental to the concepts of New Testament Ethics. Christ is the beginning and the end of Christian Ethics. This New Testament Ethics centers on the Theology of the Kingdom and on Jesus Himself – his person and his life.

Prerequisites:

TH3-115 = Biblical Ethics in the Epistles

Belief is so fundamental to Paul’s theology and ethics. Thus, the relationship between law and faith should be taken as crucial element of Paul’s ethical teachings.

TH3-116 = Eschatology

This course is a survey of the theological nature of the Christian hope in relation to the Christian content of faith. This involves a historical study of the Christian hope, a survey of the Kingdom of God and the final judgment, and an attempt to construct a contextual understanding of the Christian *eschaton* with close realization of the biblical promises and the resurrection.

TH3-117 = Contextual Theological Hermeneutics

This course is a critical study of the theological methodologies pertaining to theological thinking and mindset both in general world scene as well as within the particular oceanic setting.

TH4-118 = “Sisu Tonga” – A Tongan Christology

This covers a rather wide reading in contextual research with focused attention to the doctrine of God: creation, incarnation, and trinity. As an advanced course in contextual theology, “Sisu Tonga”, also requires a good working knowledge of the basics of systematic theology. It takes indigenization as its departing point and contextualization as its sequential destination. Preliminary efforts have been made to identify and develop an understanding of a Tongan ontology as the “fala” that gives the grounding upon which we do contextualization of theology. Contextualization, the inevitable inter-penetration between the text, the *εὐαγγέλιον*, on one hand, and the context, the *λαος*, on the other hand, is the basic methodological approach to “Sisu Tonga”, which claims to be the meaning of ultimate reality.

Prerequisite: TH0-101

TH3-119 = Christian Ethics and the Constitution of Tonga

This course is a comparative study of the Tonga Government Constitution and the Christian ethical principles. It investigates and evaluate the moral principles in the government constitution in the light of the biblical and theological moral teachings.

Prerequisites: Introductory courses to Christian Ethics

TH3-120 = Constructive Theology

This course is a survey of the basic understanding of God pertaining to process and public theology. It is a study of methodologies and approaches relating to a constructive understanding of God in the post-modern situation.

TH3-121 Philosophy of Religion

Philosophy of Religion is a mutually corroboratory action between faith and reason. It is faith seeking understanding, and reason seeks to make sense of the former. Fundamental to the ordering of the course is the development of the necessary critical and analytical capacities of the students. For faith and reason are not antagonistic of each other, but each is rather a complimentary component of one another. With such corroboration requiring at least fair and genuine understanding of each system, this course is therefore a middle level survey of the major tenets and related issues in Christian faith and the discipline of philosophy. Such principal tenets as Critical Reasoning, Religious Epistemology, Natural Theology and Arguments and Counter-arguments for the Existence of God, the Coherence of Theism, the Problem of Evil, the Soul and Life Everlasting, Faith and Reason Use of Language, and Christian Theology are the focal points of the course.

Prerequisite: THO-208, or PTO-102

TH3-122 = Eco-Theology

This course is a study of the divine significance of the human physical world. It follows from the Doctrine of Creation in way to acknowledge the critical situation in which the earth community is experienced in this mechanical and technological era.

TH4-223 = Bioethics

This course is an attempt to apply basic Christian values and principles to the innovative phenomenon of biotechnology. This study includes a core understanding of biotechnology and its influential features and consequences – both scientifically and socially. A critical analysis of the subject matter will be done with reference to the moral teaching of Jesus Christ. Responses from different Christian groups will be discussed in a manner that the students are facilitated with critical ideas in face of this technology.

TH4-224 = Christian Ethics and Stewardship

DEPARTMENT OF PHILOSOPHY AND SOCIAL SCIENCES

This department is a newly addition to the normal four departments above named, and therefore under construction. However, the courses associated with this department are already in the curriculum but in association with various departments, such as Philosophy of Religion in Department of Theological Studies and Sociology of Religion in the Department of Pastoral Studies.

Lecturers

Dr. Tevita Tonga Mohenoa Puloka (HoD)

Dr. Siotame Havea

List of Courses

Phenomenology of Religion

Existentialism

Political Theology

Philosophical Theology

TH3-121 = Philosophy of Religion

TH2-113 = Christian Anthropology

TH0-202 = Ethics and Religion as a Philosophy

This course is an introductory note on the basic philosophical understanding of Ethics in relation to religious sense of right and wrong, good and evil. It explores the basic understanding of ethics – its natures and characteristics – and its relationship to other branches of philosophy, such as logics, hermeneutics, metaphysics, etc.

PT0-102 = Sociology of Religion

This course provides students with understanding of social analysis and entails some major physical changes in life of individuals and their social environment. That enables practical theology to rediscover the importance of faith in our enquiry into the nature of God's activities in a social world and our own role of self, and the nature of psychological response to socio-structural variables such as inclusiveness, exclusiveness, and pluralism.

Prerequisite: Psychology of Human Development

DEPARTMENT OF WOMEN STUDIES: SIAMELIE 'A FAFINE

Statement of Purpose:

This program is designed to provide relevant and appropriate guidance and help to the wives of the married students.

Staff members:

Mrs Fangailupe Tukutau (Co-ordinator)
Rev. Dr. Tevita Tonga Mohenoa Puloka
Rev. Siosifa Koloti Ma'u
Mrs. Mele Taukafa
Mr. Fine Paea

List of Courses

- Spiritual Formation
- Personal Growing and Health
- Hospitality (I & II)
- Cooking (I & II)
- Sewing (I & II)

DEPARTMENT OF ENGLISH IN THEOLOGY AND STUDY SKILLS

Statement of Purpose:

The English in Theology Department serves the needs of the students at Sia'atoutai Theological College by developing and refining their skills in both the English language and study skills.

Focus is given to two main dimensions, those of reading and writing. Reading with discernment and comprehension is enhanced in this course, as well as the ability to write in English for a variety of purposes.

First year students also benefit by gaining an increased understanding of grammatical aspects. This learning helps them with their concurrent Greek and Hebrew studies, which assumes an understanding of English grammar.

Special emphasis is given in this course to the features of the English language which relate specifically to the study of theology (eg. the difference between literal and metaphorical).

Research and study skills receive attention as well, so that students can use the college library resources for their maximum benefit.

Instructor:

Rev. Dr. Tevita Tonga Mohenoa Puloka

English in Theology

Students will be guided through a series of exercises to build proficiency in

comprehension, reading, writing, and listening skills covering a wide range of the English language but focusing particularly on theological liturgical language. The teaching of the writing is oriented to linguistic and functional structure. Sometime is spent on learning theory as a means of developing research and study skills suitable for use across the curriculum but with the end point being to provide language and technical support for thesis and project writing. Familiarity with traditional or functional grammar is an advantage.

Prerequisites: English level 1, 2, 3.

Curriculum

DIPLOMA	
Code	
SK0-101	Basic Grammar
SK0-202	Reading and Comprehension
SK0-103	Reading and Writing Skills
SK0-204	
BACHELOR OF DIVINITY	
SK1-101	English and Study Skills
SK1-202	English Grammar and Study Skills
SK2-103	English Writings and Study Skills
SK2-204	Graft of Research
SK3-105	Graft of Research
SK3-206	Thesis and Project Proposal

DEPARTMENT OF LIBRARY AND INFORMATION SERVICES

Statement of Purpose:

The aim of the library is to cater for the academic needs of the College by supplying materials in Tongan and in English that are relevant to the total aim of the College. The library is promoting the theme, “The Library is the Friend of the Learner”.

Librarians:

Rev. Koloti Ma'u (Chief Librarian), Dip. in Theology (Melbourne)
 Sioeli Vaiangina Sipaisi [BD (STC)]
 Mohukelesi Tonga [BD (STC)]

Library Committee

The Principal
 Deputy Principal (Chairperson)
 Registrar

Chief Librarian
 English Instructor

2008 CURRICULA

CERTIFICATE IN THEOLOGY AND PASTORAL MINISTRY

Accreditation

The Certificate in Theology and Pastoral Ministry of the Sia'atoutai Theological College carries the accreditation of the South Pacific Association of Theological Schools (SPATS). Review of the accreditation of this qualification will take place in 2006.

Entrance Requirements

Candidates for admission shall provide references of good character and motivation. There is no academic requirement for entry into this programme of study. However, all applicants should demonstrate potential to benefit from the opportunity to study at the Sia'atoutai Theological College.

Academic Requirements

To qualify for the award of the Certificate in Theology and Pastoral Ministry from the Sia'atoutai Theological College, the student must fulfill all requirements, as follows:

Tenure

Every candidate must complete at least three (3) years of full-time study at the Sia'atoutai Theological College and comply with all the regulations of the College. He or she must also complete all works within five (5) consecutive years of first registering for the Certificate in Theology and Pastoral Ministry Programme. In special circumstances, the candidate, upon application and by the approval of the Faculty meeting, may be allowed to extend his or her studies to a maximum of six (6) years.

Courses

Pass all the required and elective courses with a grade of at least 50% and satisfactorily complete all practical placements. There shall be normally 31 required courses and 6 electives. The assessment for all the courses shall be determined by their respective lecturers.

Statement for Failure in Courses

When a student has failed a course, to as low as 35%, the lecturer will make a judgment as to whether the overall performance of the student qualifies him/her for a remedial work or not. A remedial work will cover two-third of the content of the whole course. If the student passes the examination, he/she will not be allowed to have more than the passing mark, which 50%. If the overall performance of the student does not qualify him or her for a remedial work, or if he/she fails the remedial work, he/she will be required to re-sit the whole course in the subsequent year.

CURRICULUM

YEAR 1	
SEMESTER 1	
Code	Title
BS101	Introduction to the Bible
BS102	The Pentateuch
TH101	Introduction to Systematic Theology
TH102	Introduction to Christian Ethics and History of Ethical Theories
CH101	Study of History
CH102	The Early Church
PT101	Introduction to Pastoral Principles
SEMESTER 2	
Code	Title
BS203	Prophets
BS204	Gospels-Acts
TH203	Doctrine of God
TH204	Old Testament Ethics
CH203	The Medieval Period
CH204	The Reformation Period
PT202	Christian Education
YEAR 2	
SEMESTER 1	
Code	Title
BS105	The Writings
BS106	Epistles
TH105	Christology
TH106	New Testament Ethics
CH105	World Religions
CH106	Methodist History & Theology
PT103	Evangelism
SEMESTER 2	
Code	Title
BS207	Introduction to Biblical Exegesis
BS208	Apocalyptic Literatures
TH207	Christian Anthropology
TH208	Christian Ethics and Contemporary Issues
CH207	Methodism in Tonga
CH208	History of Ecumenism
BS209	Biblical Hebrew
RP1.1	RP Preparation & Submission of Research Proposal
	Practical Placement

YEAR 3	
SEMESTER 1	
Code	Title
TH109	Christian Church
PT104	Homiletics: Theory and Practice
BS110	Biblical Greek
Elective 1	(determine by registration)
Elective 2	(determine by registration)
Elective 3	(determine by registration)
RP1.2	Writing up of Research Project (for Honours students only)
SEMESTER 2	
Code	Title
TH210	Theology, Ethics and Ministry
Elective 4	(determine by registration)
Elective 5	(determine by registration)
Elective 6	(determine by registration)

CERTIFICATE IN THEOLOGY AND PASTORAL MINISTRY WITH HONOURS

Accreditation

The Certificate in Theology and Pastoral Ministry with Honours of the Sia'atoutai Theological College carries the accreditation of the South Pacific Association of the Theological Schools (SPATS). Review of the accreditation of this qualification was taken place in 2006.

Entrance Requirements

Entry to the Certificate in Theology and Pastoral Ministry with Honours shall be determined at the end of the first semester of the second year of study. Students who have passed all courses in the first three semesters of study, and have achieved 70% overall grade point average, shall be qualified for entrance to the Certificate in Theology and Pastoral Ministry with Honours programme

Academic Requirements

To qualify for the award of the Certificate in Theology and Pastoral Ministry with Honours from the Sia'atoutai Theological College, the student must fulfill all the following requirements:

Tenure

Students are expected to complete at least three consecutive years of boarding full-time at Sia'atoutai Theological College, and they must comply with all the regulations of the College. All works are to be completed within five (5) consecutive years of registration for the Certificate in Theology and Pastoral Ministry programme. In special circumstances, the candidate, upon application and by the approval of the Faculty meeting, may be allowed to extend his/her studies to a maximum of six (6) consecutive years.

Courses

Pass all the required and elective courses in the third year of study, satisfactorily complete and present a research project (equivalent of 3 courses) and all practical placements. There are 29 required courses and 6 elective courses offered. The assessment for all courses shall be determined by their respective lecturers. Students who have failed in any course may, at the discretion of the Principal and the Academic Dean, be removed from the Honours stream.

CURRICULUM

YEAR 3	
SEMESTER 1	
Code	Title
TH109	Christian Church
PT104	Homiletics: Practice and Theory
Elective 1	(determine by registration)
Elective 2	(determine by registration)
Elective 3	(determine by registration)
RP1.2	Writing up of Research Project (for Honours students only)
SEMESTER 2	
Code	Title
TH110	Theology, Ethics and Ministry
Elective 4	(determine by registration)
Elective 5	(determine by registration)
Elective 6	(determine by registration)
RP1.3	Submission of Research Project for Examination

DIPLOMA IN THEOLOGY PROGRAM

Accreditation

The Diploma in Theology of Sia'atoutai Theological College carries the accreditation of the South Pacific Association of Theological Schools (SPATS). Review of the accreditation of this qualification will take place in 2006.

Entrance Requirements

Candidates for admission shall provide references of good character and motivation. They must prove themselves competent in the use of English and satisfy one of the following conditions:

- Have passed the Pacific Senior Secondary Certificate (Form 6) or equivalent qualification from any institution overseas. Or
- Have passed the Sia'atoutai Certificate in Theology and Pastoral Ministry with Honours or equivalent award from an institution accredited by SPATS or equivalent body, with an overall grade point average of 70%. Or
- Have qualifications judged by the Board of Studies to be equivalent to one of the above.

Academic Requirements

Candidates for admission shall provide references of good character and motivation. They must prove themselves competent in the use of English and have to satisfy one of the following conditions:

- Have passed the Pacific Senior Secondary Certificate (Form 6) or equivalent qualification from any institution overseas. Or
- Have passed the Sia'atoutai Certificate in Theology and Pastoral Ministry with Honours or equivalent award from an institution accredited by SPATS or equivalent body, with an overall grade point average of 70% (Delete this). Or
- Have qualifications judged by the Board of Studies to be of equivalent to one of the above.

Academic Requirements

To qualify for the award of the Diploma in Theology from the Sia'atoutai Theological College, students must fulfill all the following requirements:

Tenure

Students are expected to complete at least three (3) consecutive years of boarding full-time at Sia'atoutai Theological College, and they must comply with the regulations of the College. All works are to be completed within five (5) consecutive years of registration for the Diploma in Theology Programme. In special circumstances, the candidate, upon application and by the approval of the Faculty meeting, may be allowed to extend his/her studies to a maximum of six (6) consecutive years.

Courses

All candidates must pass all the required courses with a grade of at least 50% and satisfactorily complete all practical placements. There will normally be 25 required courses. The assessment for all the courses shall be determined by their respective lecturers.

Statement for Failure in Courses

When a student has failed a course, to as low as 40%, the lecturer will make a judgment as to whether the overall performance of the student qualifies him/her for a remedial work or not. A remedial work will cover two-third of the content of the whole course. If the student passes the examination, he/she will not be allowed to have more than the passing mark, which 50%. If the overall performance of the student does not qualify him or her for a remedial work, or if he/she fails the remedial work, he/she will be required to re-sit the whole course in the subsequent year.

CURRICULUM

YEAR 1	
SEMESTER 1	
Code	Title
BS0-101	Introduction to the Bible
BS0-102	The Cannon of the New Testament
TH0-101	Introduction to Systematic Theology
PT0-101	Human Development

CH0-101	Study of History
SK0-101	Basic Grammar
SEMESTER 2	
Code	Title
BS0-203	Pentateuch: Development of Biblical Criticisms
BS0-204	Introduction to the Gospels and Acts
TH0-202	Ethics and Religion as a Philosophy
TH0-203	Names and Titles of God in Old Testament
CH0-202	The Patristic Period
SK0-202	Reading and Comprehension
YEAR 2	
SEMESTER 1	
Code	Title
BS0-105	Introduction to the Epistles
BS0-106	Salvation in the Prophetic Writings
TH0-104	Introduction to Christian Ethics
CH0-103	Methodist History and Theology
PT0-102	Sociology of Religion
SK0-103	Reading and Writing Skills 1
SEMESTER 2	
Code	Title
BS0-207	Development of Biblical Criticisms in the Old Testament
TH0-205	New Testament Theology: Doctrine of Divine Revelation
TH0-206	Theology and Ethics of Ministry
PT0-203	Christian Worship and Liturgy I
SK0-204	Reading and Writing Skills 2
YEAR 3	
SEMESTER 1	
BS0-108	Biblical Greek I
BS0-109	Biblical Hebrew I
TH0-107	Theological Hermeneutics: History and Development
PT0-104	Introduction to Pastoral Care
SEMESTER 2	
BS0-210	Biblical Greek II
BS0-211	Biblical Hebrew II
BS0-212	Introduction to Biblical Exegesis
CH0-204	World Religions
TH0-208	Doctrine of God
PT0-205	Homiletics

BACHELOR OF DIVINITY PROGRAM

Accreditation

The Bachelor of Divinity of Sia'atoutai Theological College carries the accreditation of the South Pacific Association of Theological Schools (SPATS). Review of accreditation for this qualification took place in 2003.

Entrance Requirements

Candidates for admission shall provide references of good character and motivation. They must prove themselves competent in the use of English and satisfy one of the following conditions:

- Hold a Degree or Diploma from a recognized tertiary institution. Or
- Hold the Sia'atoutai Diploma in Theology or equivalent award from an institution accredited by SPATS or equivalent body. This will cross credit HALF (50%) of the courses in the BD Program. Or
- Have qualifications judged by the Board of Studies to be of equivalent to one of the above.

Academic Requirements

To qualify for the award of the Bachelor of Divinity from the Sia'atoutai Theological College, students must fulfill all the following requirements:

Tenure

Students are expected to complete at least four (4) consecutive years of boarding full-time at Sia'atoutai Theological College, and they must comply with the regulations of the College. All works are to be completed within five (5) consecutive years of registration for the Bachelor of Divinity Programme. In special circumstances, the candidate, upon application and by the approval of the Faculty meeting, may be allowed to extend his/her studies to a maximum of seven (7) consecutive years.

Research Project

Each student shall in the second semester of the third year complete a full research proposal (see model proposal, Appendix D) and submit for approval before the end of the academic year. The purpose of this requirement is to allow students enough time to do research during the Christmas holidays. During the fourth year, all research project writers are required to submit two (2) progress reports, signed by the supervisor and Head of Department. Unsatisfactory works may result in termination of studies or allowed an extension of only one year. Deadline for all projects is the 30th of August of candidates' final year.

Courses

All candidates must pass all the required and elective courses with a grade of at least 55%, satisfactorily complete and present a research project (equivalent of 3 courses) and satisfactorily complete all practical placements. There will normally be 43 courses (35 required + 8 electives) plus the major research project. The assessment for all the courses shall be determined by their respective lecturers.

Statement of Failure in Courses

When a student has failed a course, to as low as 40%, the lecturer will make a judgment as to whether the overall performance of the student qualifies him/her for a remedial work or not. A remedial work will cover two-third of the content of the

whole course. If the student passes the examination, he/she will not be allowed to have more than the passing mark, which is 55%. If the overall performance of the student does not qualify him or her for a remedial work, or if he/she fails the remedial work, he/she will be required to re-sit the whole course in the subsequent year.

CURRICULUM

YEAR 1

SEMESTER 1	
Code	Title
BS1-110	Hebrew I
BS1-111	Greek I
BS1-112	Critical Study of the Pentateuch
BS1-113	Introduction to the New Testament
CH1-105	Study of History
SK1-105	English and Study Skills
SEMESTER 2	
Code	Title
BS1-214	Hebrew II
BS1-215	Greek II
BS1-216	Gospels-Acts
TH1-209	Christology
TH1-210	Old Testament Ethics: The Pentateuch
SK1-206	English Grammar and Study Skills

YEAR 2

SEMESTER 1	
Code	Title
BS2-117	Prophets
PT2-106	Christian Education
TH2-112	Old Testament Ethics: Prophets and the Poetic Literature
CH2-106	The Early Church
BS2-118	Epistles
TH2-111	Pneumatology
SK2-107	English Writings and Study Skills
SEMESTER 2	
Code	Title
PT2-207	Evangelism
TH2-213	Christian Anthropology
TH2-214	Biblical Ethics in the Gospels
CH2-207	Medieval and Reformation Period
TH2-216	Ecclesiology
BS2-219	Writings
SK2-208	Research Skills

YEAR 3

SEMESTER 1	
Code	Title
TH3-115	Biblical Ethics in the Epistles
TH3-117	Theological Hermeneutics
BS3-120	Biblical Hermeneutics and Exegesis
Elective 1	(determine by registration)
Elective 2	(determine by registration)
SK3-109	Thesis and Research Project Proposal
SEMESTER 2	
Code	Title
PT3-110	Clinical Pastoral Education
BS3-121	Apocalyptic Literature
TH3-118	Eschatology
Elective 3	(determine by registration)
Elective 4	(determine by registration)
SK3-110	Thesis and Research Project Proposal

YEAR 4

SEMESTER 1	
Code	Title
TH4-118	“Sisu Tonga”: A Tongan Christology
CH4-108	Pacific Church History
TH4-119	Christian Ethics and the Constitution of Tonga
CH4-110	Methodism in Tonga
SK4-111	Thesis Writing
SEMESTER 2	
Code	Title
PT4-208	Ministry Today
CH4-209	History of Ecumenism
Elective 5	(determine by registration)
Elective 6	(determine by registration)
SK4-212	Hand in of Thesis and Research Projects

BACHELOR OF DIVINITY WITH HONOURS PROGRAM

Accreditation

The Bachelor of Divinity with Honours of the Sia'atoutai Theological College carries the accreditation of the South Pacific Association of Theological Schools (SPATS). Review of the accreditation of this qualification will take place in 2003.

Entrance Requirements

Entrance to the Bachelor of Divinity with Honours programme shall be exclusively for those students who, at the end of their third year, have satisfied all the courses of

the Bachelor of Divinity programme, with an overall grade point average of at least 3.5 (75%, B+). The candidate shall in the fourth year complete necessary research and write up a thesis. Entrance to this programme shall be opened only to those who have already enrolled at Sia'atoutai Theological College.

Candidates for admission shall provide references of good character and motivation. They must prove themselves competent in the use of English and satisfy one of the following conditions:

- Hold a Degree or Diploma from a recognized tertiary institution. Or
- Hold the Sia'atoutai Diploma in Theology or equivalent award from an institution accredited by SPATS or equivalent body. Or
- Have qualifications judged by the Board of Studies to be of equivalent to one of the above.

Academic Requirements

To qualify for the award of the bachelor of Divinity with Honours of Sia'atoutai Theological College, the student must fulfill all requirements, as follows:

Tenure

Candidates who are qualified for the BD Honours programme shall be admitted provisionally for six (6) months. The purpose of the provisional admission is to ensure that the candidate continues to perform according to standard, and also capable of doing a thesis. Unsatisfactory performance may result in relegating such student to do the research project in the Bachelor of Divinity programme. If it happens that the candidate cannot complete the programme within the normal four years, he/she should complete the course within seven (7) consecutive years, beginning from the time of admission.

Thesis

Students are expected to undertake a research work in producing a thesis (equal to 5 courses). The length of the thesis shall be between 80 to 100 pages (twice the size of a research project), and it must demonstrate originality and a good amount of research.

It is assumed that all candidates are being prepared well for research in the previous two years of study. No candidate is allowed to conduct research unless a **statement of research intent** and a **full thesis proposal** are both submitted and approved. A grade of S in Study Skills should be obtained by all candidates before allowing them to pursue a further research work.

Coursework

All qualified candidates are expected to complete all course works in their fourth year, together with the thesis.

TENURE FOR STUDY PROGRAMME

QUALIFICATION	FULL-TIME STUDIES	
	Minimum Years	Maximum Years
Certificate	3	5
Diploma	3	5
BD	4	6
BD Honours	4	7

PART TIME PROGRAM OF STUDY

(This is at least a “6-Year” Program)

Due to further difficulties of the current program, this program is under-construction until further notice.

ACADEMIC GRADES

Form of Assessment

The arrangements for the assessment of every course of study shall be the responsibility of the teacher of that course, guided by various statements of purpose and policies in this Handbook. Assessment must be at a level appropriate to the program of study. For the Diploma in Theology and Bachelor of Divinity Programme all assessed work must be in English. The assessment method for each course is to be reported to the Board of Studies for approval. Such methods may include written examination, term papers, seminars, other assessed works, or a combination of all of these.

Assessment Level

The level of each course of study is indicated by the prefix in the course code. Assessment is to be progressive between the various levels of our programs. All courses' grading will be out of a total of 100% and will be in line with the following scheme.

Year 1 Tongan Programme = 1500 words
Year 2 Tongan Programme = 2000 words
Year 3 Tongan Programme = 2500 words
Certificate with Honours = 8000-10000 words
Year 1 Diploma Programme = 2000 words
Year 2 Diploma Programme = 2500 words
Year 3 Diploma Programme = 3000 words.
Year 1 BD. Programme = 2500 words
Year 2 BD. Programme = 3000 words
Year 3 BD. Programme = 3500 words
Research Project = 10000-12000 words
BD Honours' thesis = 30000-40000 words

The above method of assessment is applicable to all students who are studying either on a part time basis or on distant education.

Grade Point System

The grade awarded for each course is based on either an end-of-semester examination and/or coursework. The standards for each course and the allocation of marks are set by lecturer/tutor concerned.

The College has a GPA system which is used at the end of the semester (a) to determine the eligibility of students to continue their studies and (b) to determine the

eligibility of students at the Certificate level to undertake Certificate with Honours courses, and for the Diploma programmes to undertake the BD courses. Below are the numerical equivalence of letter grades used in calculating GPA.

<u>Percent</u>	<u>Grade</u>	<u>Grade point</u>	<u>Classification</u>
90+	A+	5.0	Excellent
85+	A	4.5	Very Outstanding
80+	A-	4.0	Very Good
75+	B+	3.5	Outstanding
70+	B	3.0	Work of Merit
65+	B-	2.5	Good
60+	C+	2.0	Above Average
55+	C	1.5	Average (for BD)
50+	C-	1.0	Poor (below average)
45+	D	0.5	Not a Pass (must be raised)
Below 45	F	0.0	Fail (must be redone)
	I	0.0	Incomplete (completion due)

Other Grades

S	Satisfactory
U	Unsatisfactory
AUD	Audit
Comp	Compassionate pass

Note that other grades (S, U, AUD, Comp) are ignored in calculating the GPA.

COURSE WORK

Maximum number of courses per semester

Full-time students in all programmes of studies shall take all the courses required by each programme for each semester. Part-time students shall take no more than three courses for each semester.

Withdrawing or Dropping out of a Course

A candidate can withdraw from any course within one week of enrolment by completing a withdrawal form available from the Registrar's office. Fees will not be charged for such withdrawals and the enrolment will be expunged from your academic record. If circumstances make it impossible for a candidate to continue with his or her studies in a course at any time after the first week, one should always seek to withdraw formally by informing Registrar's office in form of writing. It is advisable to ask your lecturer or HOD to support your application by writing a note to Registrar's office.

Re-sitting a Course and Make-Up Works

Any candidate whose performance in a course is below 40% must re-sit that course in the following academic year. Those who failed within the range of 40-49% for the

certificate and Diploma studies, and within the range of 45-54% for the Bachelor of Divinity are required to do make-up works. The value of such work should not be more than 10%. If the result of the make-up work cannot improve one's grade up to 50% in the Certificate and the Diploma programs, and 55% for the BD program, then the candidate is required to re-sit the course in the following academic year.

THESIS AND RESEARCH PROJECT

Thesis and Research Project

A **thesis** is a research work that aims primarily at demonstrating research skills. It shows evidence that the candidate is capable of work independently towards an original contribution of knowledge on a particular topic. Originality is very much needed.

A research project should exhibit the same research qualities as a thesis. The difference is one of quantity (not quality); research project is shorter than a thesis, and the amount of time given to research is also restricted to half a year.

Who is qualified for Project/Thesis Writing?

Only candidates who are qualified to do the BD with Honours programme are allowed to write theses. Those who could not make it to the BD (Hons.) shall write research projects, half the size and time required for a thesis.

Only candidates who are qualified to do the Certificate with Honours programme are allowed to write research projects, if they wish to.

Broad Area of Research Interest

A candidate, with the advice of the Academic Dean and the Head of the Department, may choose his/her own area of research. However, it is advisable that he/she may write his/her own project in the area of study which he/she has shown competency during the first two years of study.

Project/Thesis Proposal

The research proposal is the culmination of some months of thought about research. It should demonstrate in their proposals, in no more than 1,000 words, that the researcher is familiar with the literature, and that one has a very good idea about how he or she will conduct, analyze and present his or her research.

To write a good proposal one needs to work closely with one's intended supervisor or another member of staff experienced in research design. One may expect to submit more than one draft before the proposal is expected. The candidate is expected to work towards a full proposal while doing the research method course.

Supervisor(s)

A supervisor must be appointed for all research project and thesis writing students. It is important to realize that students do not have the liberty to select their own supervisors, although their opinions should be taken into account. The appointment of supervisor is the task of the Faculty meeting upon the recommendation of the various academic departments.

Progress Reports

All students who are engaged in project/thesis works are required to submit Progress Reports twice, in April and at the end of Semester I. The report must include

comments by the supervisor. Failure to submit a report will affect the submission procedure of the work.

Submission Procedures for Examination

Every project and thesis should be submitted according to this procedure:

1. a project or thesis cannot start the submission procedure without the approval of the respective supervisor.
2. If the project/theses have received the approval of the respective supervisor, it will then go to the respective department for its approval.
3. After the department's approval, the project/theses should be taken for editing in the English Department.
4. After editing, it will go back to the student and the supervisor for final check.
5. The head of department is responsible for handing in of the project/thesis to the Dean of Studies.
6. It is the task of the Dean of Studies to approve the project /theses to go for examination. The implication is that the Dean of Studies can return (with comments) the project/theses to the respective student for further improvement if he or she finds the papers with reasonable flaws.
7. The right of the Dean of Studies stated in #6 cannot be overridden by any authority except that of the Principal of the College.

Readers and Assessors

It is the responsibility of the Dean of Studies, with the recommendation of the academic departments, to seek for two assessors for each project/ theses. One of those two assessors must be from the international level, while the other could be from the local level. International level assessors are referred to academic scholars overseas while the local level assessors are referred to our academic scholars within the kingdom.

Deadline for Theses and Research Projects

Because the Projects and Theses are to be sent to various international institutions for examination, the deadline has to be on the last Friday of August of every year. Both the Tongan and the English Research Projects and Theses are to be collected at the same time.

Curriculum Summary

Qualification	Courses Required	GPA Required
Certificate	37	70% to go to Hons
Certificate (Hons.)	37 + RP	55% to go to Dip.
Certificate in Theology (Part-Time)	24 + RP	50%
Diploma	26	55% to go to BD
Bachelor of Divinity	40 + RP	70% to go to Honours
Bachelor of Divinity (Hons.)	40 + Thesis	
Bachelor in Theology (Par-Time)	24 + RP	55%
Women's Programme	21	50%

PRIZES

All prizes are determined by the faculty meeting which has the right to withhold any prize from a candidate who, in the majority opinion of the Faculty meeting, does not demonstrate an acceptable spiritual or moral lifestyle. In this circumstance, the prize may be awarded to the person with the second highest qualification for that prize.

The Dux of the College or Academic Excellence Prize

The Dux of the College shall be the final year BD student who gains the highest overall grade point average for the whole programme of study, *including the Research Project*.

Merit Academic Prize

A Merit Academic Prize is awarded in recognition of the academic effort of the person who has achieved the second highest overall grade point average for the BD final year of study.

Top of Year Prizes

The Top of Year Prize is awarded to the person who has achieved the highest overall grade point average for that year in each programme of study apart from final year B.D.

Subject Prizes

The Subject Prizes are awarded in recognition of the academic performances of students in every single subject. Since every subject is not completed until the final year of study, these prizes can only be awarded to students in the final year of each programme, and who have achieved the highest overall grade point average for a particular course in their respective study programmes.

The Community Merit Prize

The Community Merit Prize shall be given to the out-going Head Steward and Village Stewards. Again, it is to the discretion of the Staff Meeting to award Community Merit Prizes to any other member of the community depending on the amount of contribution that a particular person has put in to the life of the community.

REGULATIONS AND POLICIES

A. Christian and Professional Code of Ethics

- a. Good professional governance
- b. Accountability
- c. Transparency
- d. Responsibility
- e. Trustworthy
- f. Honesty

B. Christian Commitment

- a. Calling
- b. Service
- c. Faithfulness

C. Faculty

- a. All faculty members are requested to provide proper and appropriate academic supervision of student's work both on and off the campus
- b. Record keeping is more than just being a useful ordering of things. It is required of all faculties as proper academic and professional information policy matter which the administration may from time to time require access and other uses.
- c. All private/ personal meeting between faculty and students of opposite sex must be held in official places with easy public access.
- d. Teaching staff credentialing: Our Accreditation registry requires Master's degree for teaching in Diploma and Bachelor degree programs. Therefore, it is advised that no lower level of expertise than the aforementioned level could be accommodated in the Diploma and the degree level of teaching.
- e. All courses intended to be offered in Sia'atoutai Theological College need the approval of the Academic Administration.

D. Policy for Cross-Crediting of Courses

The Board of studies may, on the recommendation of the Faculty Meeting, permit a transcript from another institution to be cross-credited with appropriate grade in relation to a similar course offered at Sia'atoutai Theological College. The Cross-Credits will be considered according to these regulations:

- a. The previous course of studies must have been completed not more than ten years before entry to Sia'atoutai Theological College and has been undertaken at an institution that carries the accreditation offered by SPATS, MATS, ANZATS or equivalent bodies.
- b. Students must provide a substantial portion of the syllabus of the course in question in order to prove its compatibility with the same course offered at Sia'atoutai Theological College.
- c. The course must have been passed with a grading of at least 50% for Certificate and Diploma, 55% for Bachelor of Divinity and 75% for Bachelor of Divinity with Honours.
- d. Cross-crediting of Diploma in Theology and Bachelor of Divinity courses must be able to prove that courses in question were taught and examined in English.
- e. Cross-crediting to the Certificate programme shall be at the discretion of the Board of Studies, on the recommendation of the Faculty Meeting.]
- f. Where a claim for cross-crediting for a course could not be proved, the Sia'atoutai Theological College could use a medium of examination as a way of settling doubt as to the credibility of the claim. The examination shall be carried out by the appropriate department and shall cover the important principles of that course. The result should be accepted as decisive on this matter.

E. Student's Right of Appeal

A Candidate shall have a right to appeal to the Board of Studies if the student claims that an injustice has been done on any matter related to the life at the College. However, that claim must be lodged with the Principal, Deputy Principal, Head Tutor and the Academic Dean who must try to settle the matter at hand, and it is upon their discernment that the matter be carried to the Board of Studies. However, the degree of seriousness of such complaint should determine that a Board of Studies meeting be convened.

F. Moral Standards of Behaviour and Punishment

All members of Sia'atoutai Theological College are required to adhere to standards of behaviour which are expressed in the Constitution of the Free Wesleyan Church of Tonga of which are deemed appropriate to Christians living. Staff, students and other community members will be informed when their behaviour is deemed to be inappropriate.

- a. Persistent misbehavior will result in the termination of membership in the College. The Board of Studies has the power to remove any member of the College from the College community. The Principal has the power to suspend a student pending decision from the Board of Studies.
- b. Physical violence of any kind is not accepted.
- c. Corporal punishment is a form of physical violence and should not be practiced. Degrading treatment is regarded as a form of emotional violence, thus, it should not be tolerated. All members of Sia'atoutai Theological College are requested to resist the use of corporal punishment and other forms of violence in the running of their own homes.
- d. Using of foul language is not tolerated at the College
- e. Dishonesty of any kind undermines the integrity and the well being of the community and is therefore unacceptable.
- f. Defamation of any kind that could taint the good reputation of other members of the community is unacceptable.
- g. Academic dishonesty during examination will result in the disqualification of the course in which the dishonesty occurred.
- h. The use of other people's works as if they were your own is a grave academic sin. Failure to acknowledged use of materials from published sources and unpublished materials is known as "plagiarism", and it is to be avoided at all costs. **Plagiarism is commonly occurred in written assignments where students copy sections of published and unpublished materials and fail to acknowledge them in footnotes form or other appropriate references. It is also classified as plagiarism to use others' ideas without acknowledgement. Doing translation of a published and unpublished material into Tongan without acknowledgement is also a form of plagiarism.**

G. Academic Performance

- a. Students found practicing plagiarism in assessed work shall in the first instance be given guidance as to how to correct the fault and is required to resubmit the work. In case of subsequent plagiarism, the student is liable to suffer termination of his/her course but with the consent of the Dean of Studies. All serious academic dishonesty shall be reported to the Principal.
- b. Doing an assessed work on behalf of another student is a serious academic offence. If it happens then both students (the writer and the owner of that particular work), will be disqualified from that course in that particular year, regardless how much work they have done in that course.
- c. Double credit of one academic work is not allowed in the college. If someone is found to be practicing this, all his work on the related course (s) will be disqualified.
- d. All students are required to participate fully in all programmes of the College. Full attendance in classes is required, except where the permission of the lecturer has been given. Penalties for non-attendance in classes shall be at the discretion of the lecturer concerned on the recommendation of the faculty meeting. Penalties imposed for non-attendance shall be reported to the staff meeting on a regular basis. Poor attendance is a serious offence, and that may lead to the termination of the enrolment of the student.
- e. Excessive absent from classroom can either reduce a student's grade or deny credit for the course.
- f. All students are required to be under the academic supervision provided by the faculty. Assignment of duties is recommended by the College Registrar and approved by the Dean of Studies/ Deputy Principal.
- g. All students are required to attend all the regular events of the College, including Sunday worship, *akolotu*, choir practices, morning assemblies, roll calls, village meetings, College extra curricular activities, and special events as announced. Students must return to College on the Saturday evenings after holiday periods. All absentees from the College require the permission of the Head Tutor. Emergency absent, where prior permission has not been given, should be reported to the Head Tutor upon the return to the College.
- h. All make-up and incomplete courses before 2008 should be completed before the end of semester one in 2008. Fail to comply with this rule will result in those course considered fail.
- i. BD Students with more than eight (8) courses failed in a year will continue in the same courses in the following year. Same policy is applied to the Certificate students but with ten (10) courses.
- j. All students' written works must be pre-approved by the student's supervisor – Term Paper, Written Projects, and Theses, must be approved by the students' supervisor and respective department of study. Every writing project and thesis should have the final approval of the Head of Department concerned.

- k. All projects and thesis must be given final approval by the Principal and academic administration before going for assessment.
- l. Final year students who need to complete their study by fulfilling the requirements for their failed courses during their years of study are not allowed to remain in the college for residence. They can fulfill their work but from outside.
- m. A final decision on any academic matter is the prerogative of the Principal, on the recommendation of the Board of Studies and Sia'atoutai Committee.

H. Calculation of Grades

- a. All grades ought to be translated into marks during calculations of prizes.
- b. All grades are to be calculated in percentage base calculation.
- c. Working out of the overall GPA for each academic year should be calculated according to the overall percentage of each particular semester.
- d. In case of two students' results find a single point difference or equal, the calculation will consider the using of the percentage of the year's raw marks.

“The fear of the LORD is the beginning of knowledge; fools despise wisdom and instruction.”
(Proverbs 1:7)

“The best of all is that Christ is within us” (John Wesley)

Ke Kalaisi'ia ai pe mo Kelesi'ia 'etau langa mei Taimi ki 'Itaniti

May God bless us all.